



# 2019 Annual Report

Fiscal Year January 2019 - December 2019



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LinkedIn @womenofwisemn



To empower immigrant and refugee women and girls to succeed through advocacy and culturally competent services.

## Mission

...

WISE envisions a world where immigrant and refugee women are honored for their wisdom, celebrated for their leadership and empowered to create change.

## Vision

...

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Letter from the Executive Director and the Board ..... i

### PROGRAMS

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## Letter from the Executive Director & the Board

### STAFF

Pamela Zeller  
*Executive Director*

Nancy Hlee Vang  
*GGAL Program  
Coordinator*

See Lee  
*WeLEAD Program  
Coordinator*

Pakou Khang  
*Communications &  
Development Manager*

Nabiha Mansoor  
*Volunteer Program  
Coordinator*

Florence M. Dorley  
*Community Solutions  
Fellow*

Getrude Dyabene  
*Community Solutions  
Fellow*

### BOARD

Aleksandra Alcheva  
*Chair*

Stela Center  
*Secretary*

Ra'Wi Mahamud  
*Treasurer*

Eliana Reyes  
*Member*

Rebecca Khankari  
*Former Member*

Sajya Singh  
*Former Member*

Our past year of service has seen many additions to WISE' work. The agency stepped up to provide accessible professional development opportunities to people working with immigrant and refugee youth through its quarterly all-day conferences featuring local experts. Our 2019 conferences touched on a variety of topics: trauma, resettlement, parent engagement, healing through art, resiliency, telling our story, self-care, secondary trauma for youth workers, and international work with refugees.

The WeLEAD (Women's Education & Leadership) program coordinator position increased from less than half-time to a full-time position; and the participant level grew to 35 immigrant/ refugee women ages 16-30 years. The model for the program expanded to include summer workshops focusing on life skills such as buying a home, understanding employee benefits, negotiating a salary offer, and financial planning. Eleven WeLEAD students graduated in 2019, and one student continued on to graduate school in social work.

Our Girls Getting Ahead in Leadership (GGAL) program expanded in 2019 to include another afterschool program. Washington Technology Magnet School has a school-day GGAL class during the last hour of school (which has a waiting list due to classroom capacity). The students asked if WISE could also offer an afterschool session because some of the girls were behind in credits and could not take the elective class. GGAL also provides afterschool GGAL sessions at the Oromo Community of Minnesota.

The Healthy Relationships program was represented in GGAL through workshops on gender-based violence prevention, healthy friendships and relationships, communicating your boundaries and needs with family/friends/partners, gender identity and reproductive health. GGAL students were encouraged to speak up for themselves and share their opinions.

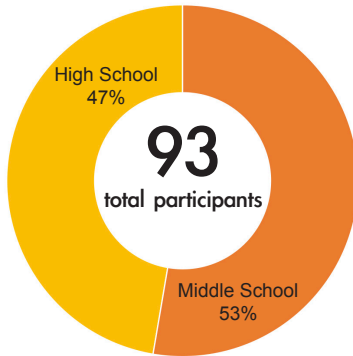
2019 also saw three steadfast board members finish their terms and move on to other opportunities. We wish Sajya Singh the best in medical school, Rebecca Khankari in her new endeavors, and Tedla Kefene in his career! Three new board members joined the board: Stela Center, Ra'Wi Mahamud, and Eliana Reyes. They bring enthusiasm, skills and cultural knowledge to WISE that will be instrumental in continuing progress on the agency's strategic plan.

WISE' staff continue to go above and beyond their job descriptions to bring excellent ideas, work and collaborations to the agency. We could not do the caliber of services we provide without their professional and insightful work. Thank you Pakou Khang, Nancy Vang, and See Lee. Our Community Solutions Fellows, Florence Malorbah Dorley, Getrude Dyabene, and our VISTA member Nabiha Mansoor enriched our work and added their energy to the mix. Thank you to all of our mentors and interns. We literally could not do this work without your generosity of spirit.

We all look forward to the new year, new programming, and new opportunities. Thank you for your support of WISE!

# Girls Getting Ahead in Leadership (GGAL)

## PROGRAMS

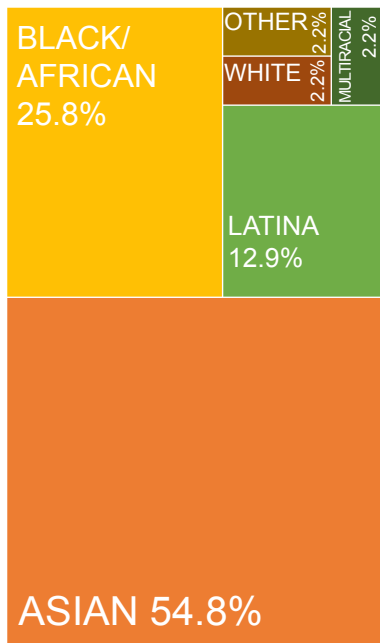


Girls Getting Ahead in Leadership (GGAL) is an academic, leadership and college preparation program for underserved and at-risk immigrant/refugee girls in 6th-12th grade. This program utilizes self-empowerment workshops, consistent academic support, and the development of relationships with college mentors to achieve positive student outcomes.

WISE is in partnership with two school and community sites to provide GGAL programming:

- Washington Technology Magnet School  
5/10 Program  
After school hours
- Oromo Community of Minnesota  
After school hours

### Participants by Ethnicity



GGAL participants design flags to represent their identities



Summer GGAL participants learn to BBQ with Chef Peter

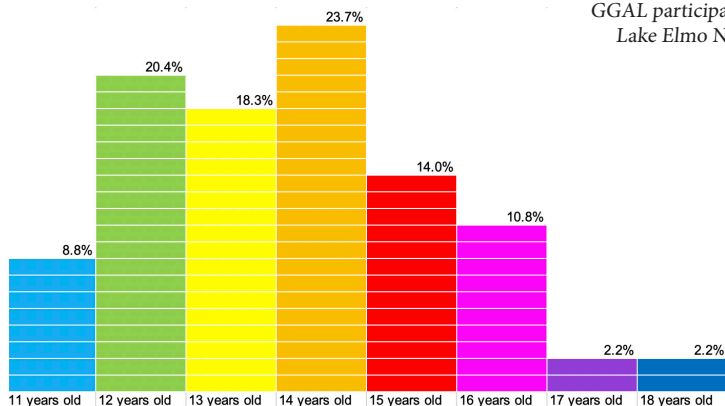


GGAL participants volunteer at Lake Elmo Nature Center



GGAL participants pick out their own book at Barnes & Noble

### Participants by Age



*"GGAL is a program that helps you get better at English and helps you prepare for college."*

- CE V.  
GGAL Participant

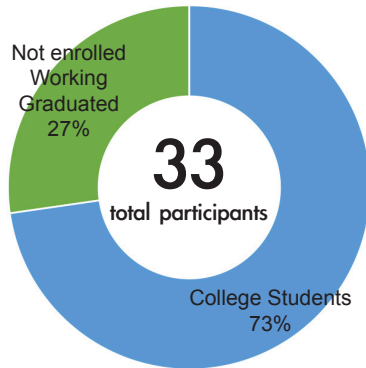




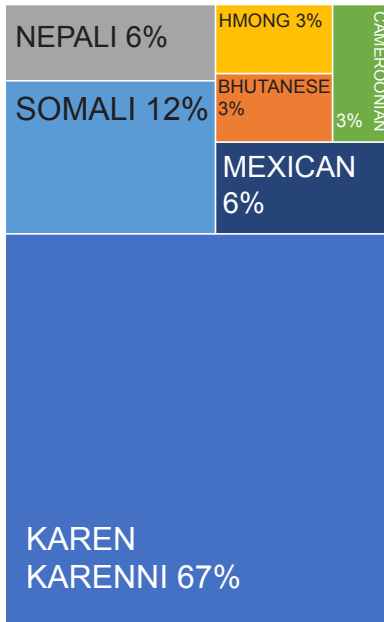


# Women's Empowerment & Leadership (WeLEAD)

## PROGRAMS



### Participants by Ethnicity



The Women's Empowerment and Leadership (WeLEAD) program was started in 2014 as a means to help immigrant and refugee women navigate post-secondary education and prepare them for the workforce.

In addition to academic and one-on-one support, professional workshops are hosted to help our program participants build their network and skills. WeLEAD provides continuous leadership development opportunities to help young immigrant women live in a safe environment free from violence. Some workshops and activities include:

Homeownership  
Career Exploration

Mock Interviews  
Cover Letter/Resume Writing



WeLEAD intern, Mai Mong, leads a session on Career Exploration



WeLEAD participants participate in mock interviews at Dress for Success



WeLEAD student, Rita, gives a speech at the 2019 GGAL Luncheon



WeLEAD participants at Self Care Night

### Program of Study for Enrolled Students by order of most popular

Human Services & Social Work

Health Sciences & Nursing

Child Development

Accounting

Education & English

Psychology

Design

*"I have increased my self-esteem. I learned to be more confident in myself. I have also learned to be positive about my education and goals."*

- PAW DA EH

Former WeLEAD participant  
BS Human Services, Metro State University 2019

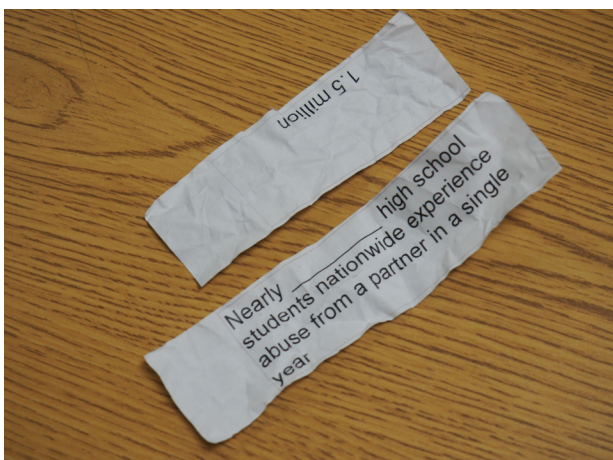
## PROGRAMS

The Healthy Relationships program activities in 2019 covered a broad range of topics that are all aspects of understanding oneself and having healthy friendships and relationships.

Students explored the meanings of gender identity, sexual orientation, female reproductive health, improving communication skills, and the components of a healthy relationship. They identified what made a good friend, how to be a good friend, and what they wanted from their friendships and relationships. The girls played games like Snowball DV to find out more about domestic violence and dating violence, UNICORN gender identity to learn about the array of gender identities and their fluidity, and LGBTQI Bingo to learn terms and facts about sexual orientation. The students learned about menstruation and menstrual products in a safe space to ask any question that came to mind. The girls had workshops on communication, understanding that communication styles differ and are influenced by culture. Girls are always encouraged to speak up for themselves, whether it is with friends, teachers or family.



Healthy relationships are also discussed within the context of career goals, i.e. considering waiting to enter a serious relationship or get married until after they have graduated from post-secondary education. The Healthy Relationships program reinforces the message that girls have the right to decide their future, their relationships, and their goals.



GGAL participants match and share facts on gender-based violence.

# Volunteers, Mentors & Interns

## PROGRAMS

### Intern Highlights



**Lilliana Kay**  
GGAL Program Intern

Lilliana is a student at Macalester College majoring in Psychology with a minor in Anthropology. She hopes to pursue an MSW after graduation.

As the GGAL Intern, Lilli helped facilitate activities, supervised field trips, and helped input student data.



**Mai Mong Lao**  
WeLEAD Program Intern

Mai Mong has a background in Dental Assistantship from MCTC and is currently pursuing a pre-social work degree at Inverhills Community College.

During her time at WISE, Mai Mong helped lead career workshops, implemented participant surveys, and helped solicitate in-kind donations for WISE.

Our volunteers are the cornerstone of our programs and make the work we do possible. Volunteers take on the role of mentor for our GGAL and WeLEAD program participants, and typically help out running enrichment activities, supervising field trips, and helping students with homework.

Our volunteers are both undergraduate students and working professionals in the Twin Cities area.

“

[I enjoyed] getting to know the GGAL students at summer sessions and am looking forward to learning more about where they see themselves in the future!

- Lilliana, GGAL Intern

### Academic majors of Mentors & Interns

Psychology  
Human Services  
Retailing and Consumer Behavior  
Global Studies  
Political Science  
English  
Gender Studies  
Youth Studies  
Sociology  
Journalism  
Liberal Arts  
International Business  
Economics  
and more!

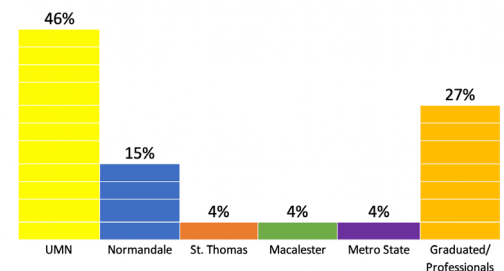
26

total volunteers

2,219

service hours

### Where our Mentors & Interns come from



Mentor, Cathy, chatting with GGAL students.



WISE intern, Katrina, leads a GGAL activity on Friendship





**Getrude Dyabene, Tanzania CSF19**

Getrude researched other Twin Cities nonprofits serving youth from immigrant and refugee communities to see what services they offered and which populations they served. WISE is interested in establishing an informal association of immigrant/refugee youth-serving nonprofits to share resources, best practices, lessons learned and leverage collaborative funding.

## Community Solutions Program Fellows

The Community Solutions Program is a professional leadership development program for the best and brightest community leaders worldwide. Community Solutions Fellows complete a four-month fellowship with a U.S. nonprofit organization or local government agency. Fellows return home to apply their new skills through a community action project.

In 2019, WISE was a host site for two CSP Fellows. Our Fellows developed projects that were not only beneficial to WISE, but were also transferrable to projects in their home country. Our Fellows presented their work at WISE' Trauma, Resiliency and Healing Conference in November.

[Learn about the Community Solutions Program.](#)

[Learn more about our Fellows](#)



**Florence Dorley, Liberia CSF19**

Florence researched best practices on social enterprise and small business development for immigrant/refugee women. She also identified other agencies who offered training in these areas and developed a survey to help women learn more about starting their own business.





## Social Media Outreach



### SOCIAL MEDIA DATA

#### Facebook

1,373 Followers  
+228 in 2019  
20% increase

1,299 Likes  
+137 in 2019  
11.8% increase

#### Twitter

109 Followers

#### Instagram

133 Followers

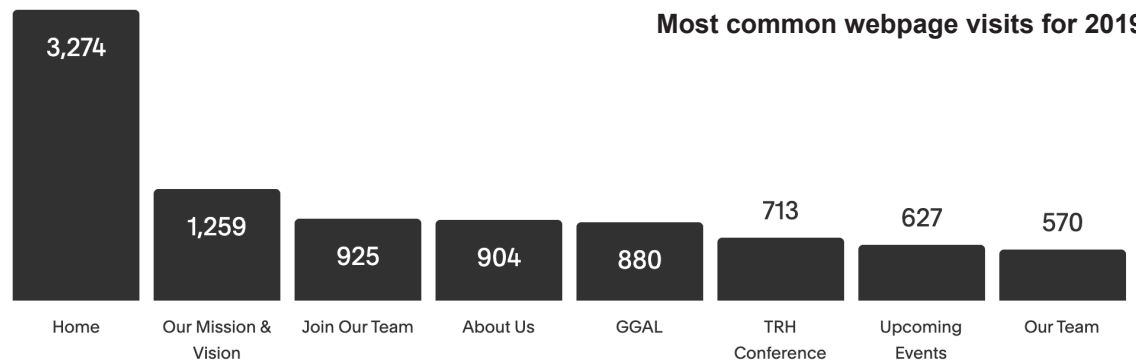
#### LinkedIn

23 Followers

#### Email

109 Subscribers

### WEBSITE DATA



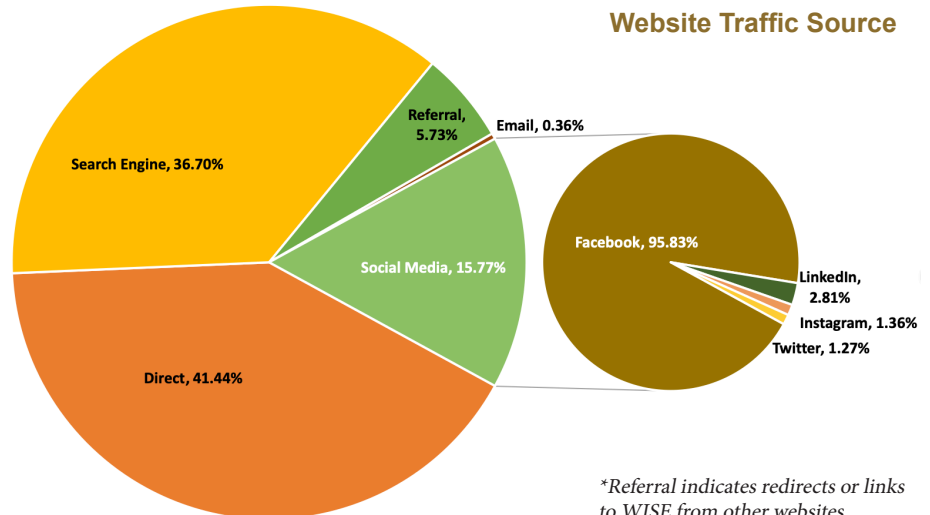
14,937 page views

7,260 unique visitors  
from 99 countries

#### TOP VISITORS

USA 83%  
India 2%  
China 1.5%

#### Website Traffic Source



### FUNDRAISING 2019

### FUNDRAISING 2018

49

total donor transactions

\$55,330.42

total raised in individual and major gift donations



## 2019 Events



**OROMO COMMUNITY FAMILY NIGHT |**  
**February 27**



**WELEAD SELF CARE NIGHT | March 1**



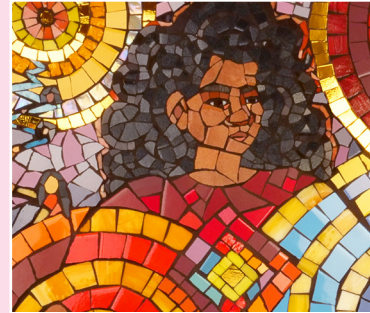
**HEALING YOUTH THROUGH ART  
CONFERENCE | April 26**



**GGAL LUNCHEON: LEAD LIKE A  
GIRL | May 18**



**HOMEOWNERSHIP WORKSHOP |**  
**June 22**



**GIVE GENERATIONS ART  
COMPETITION | June 30**



**TRAUMA, RESILIENCY AND HEALING  
CONFERENCE | November 8**



**GGAL HENNA FUNDRAISER |**  
**December 18**

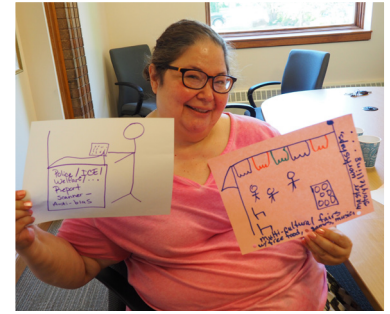
**EAT FOR EMPOWERMENT  
FUNDRAISER FOR OWE  
WELEAD CHIPOTLE FUNDRAISER  
GGAL COOKIE SALE  
GGAL ART SHOW**

**CAREER EXPLORATION WORKSHOP  
FINANCIAL AID WORKSHOP  
TIME MANAGEMENT WORKSHOP  
VOLUNTEER APPRECIATION  
MOVIE NIGHT**

## Staff Retreat



**QUARTER 1 STAFF RETREAT |**  
**April 12**



**QUARTER 2 STAFF RETREAT |**  
**June 28**



**QUARTER 3 STAFF RETREAT |**  
**September 30**

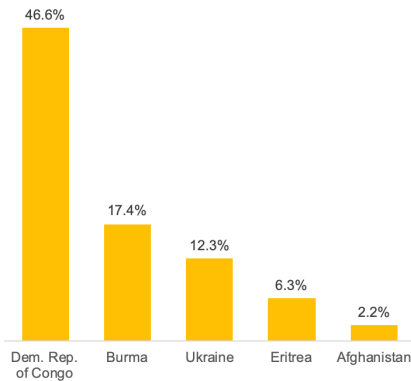


**QUARTER 4 STAFF RETREAT |**  
**December 23**

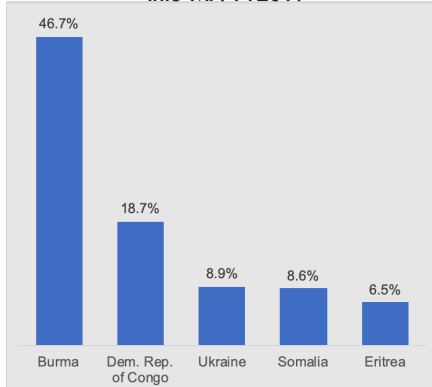
**BOARD/STAFF RETREAT  
NOVEMBER 16**

# MN Fact Sheet & Overview

Top Countries by Refugee Arrivals  
into the US FY2019



Top Countries by Refugee Arrivals  
into MN FY2019



**65.6%**

of English Learners graduated high school on time in 2018 compared to 77.7% of native English speakers who graduated on time

**79%**

of immigrant youth live in the Twin Cities

**9%**

of the US immigrant population reside in Minnesota

**34%**

of students enrolled in Saint Paul Public Schools is an English Learner

**46.1%**

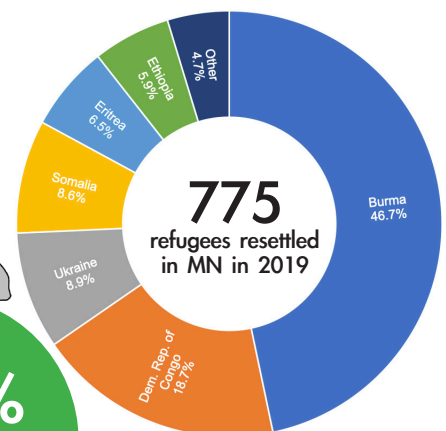
of English Learners enrolled in post-secondary education in 2018 compared to 62% of native English speakers who enrolled.

**33.5%**

of foreign-born Minnesotans hold a bachelor's degree or higher

**775**

refugees resettled in MN in 2019



## US REFUGEE CEILING

18,000 FY2020  
30,000 FY 2019  
45,000 FY 2018

## Refugee Allocation FY 2020

**5,000**

Refugees fleeing persecution and violence

**4,000**

Iraqi refugees with US ties

**1,500**

Refugees from El Salvador, Guatemala, or Honduras

**7,500**

Others: referees, reunifications, approved resettlements

[Read more about refugee allocation requirements.](#)

Source: migrationpolicy.org, MN Department of Human Services, American Immigration Council, MN Compass, SPPS



## INVEST. IMPACT. EMPOWER. REPEAT.

WISE raised a total of \$758 on Give the the Max Day, exceeding our goal of \$500!

Donors who contributed towards our \$500 goal were entered in a drawing to win a WISE t-shirt! Congratulations to G. Ortega for being the lucky winner!



In 2020 WISE will be expanding its programs to include a Parent Encouragement component to the Girls Getting Ahead in Leadership program, and conducting a two-year sexual violence prevention project at Washington Technology Magnet School under the Healthy Relationships program. The Parent Encouragement component will work with parents of GGAL participants to express their concerns and hopes for their daughters, teach them how to advocate for themselves and their children, identify concrete ways in which they can support their daughters academic success, and encourage them to set expectations for that their daughter's go on to post-secondary education.

The Healthy Relationships program will work with the GGAL program participants to develop sexual violence prevention messages and media to be shared with the entire student body at Washington Technology Magnet School, on social media and posters. The youth will work with community artists to design music videos, white board animation videos, and new messages each quarter through a poster campaign. The Program Coordinator will host Active Bystander Intervention trainings for the Oromo, Karen and Thai communities; and will train the GGAL participants on sexual assault prevention and active bystander intervention strategies. Active Bystander Intervention is a model that uses different strategies to interrupt a potential sexual assault by either a direct intervention (i.e. she looks pretty drunk we'll give her a ride home), distracting the potential offender (I am so sorry I spilled my drink on you let me help you clean it up), or delegating assistance to another person or entity (i.e. school resource officer or law enforcement).

WISE has been exploring designs on social enterprise/small business development models to work with immigrant/refugee women. In 2019 the agency conducted research on current offerings in the Twin Cities and developed a survey that will be given this year to a broad group of immigrant/refugee women to ascertain their interest and needs in receiving training and support to open their own business or collective.

#### UPCOMING EVENT

## *Give Generations*

In 2019 WISE hosted an art competition in search of a visual to represent our 2020 Give Generations Silent Art Auction. Thank you to Juliette Myers for her outstanding portrayal of the immigrant and refugee women experience! Look forward to her work at our auction this summer 2020.

[julietteperinemyers.com](http://julietteperinemyers.com)

IG @juliettepm\_art





## 2019 Individual Donors

Thank you to the individuals who made a generous gift to WISE in 2019. Your ongoing investment provides general operating support that contributes towards the quality of our programs.

Aleksandra Alcheva	Jena McDermott
Anonymous (4)	Jenna Drier
Aye Nyein San	Joseph Maternowski
Barbara Pinckney	Kabo Yang
Carol Steinberg	Marina Gazel
Caskey Skotnicki Family Fund, <i>The Minneapolis Foundation</i>	Ramlo Mohamed
Cheryl Field	Rebecca Khankari
Christy and Lyndon Shirley Charitable Foundation, <i>Fidelity Charitable</i>	Selam Talihun
Collen Hamilton	Stela Center
Franklin Tolbert	Stephanie Warne
Ge Vang	Suwah Tobah
Gloria Ortega	The Purple Tree
Hannah Clark	Thomas and Marjorie Mairs Fund, <i>The Saint Paul Foundation</i>
	Warren and Brenda McGuire

## 2019 Grantmakers: Foundations, Corporations, and Organizations

Thank you to the following foundations and giving programs for investing in the expansion and improvement of our organization:

Allianz  
 F.R. Bigelow Foundation  
 Mardag Foundation  
 Medtronic Foundation Volunteer Grant Program  
 The Thrivent Women's Leadership Network Giving Circle, *inFaith Community Foundation*  
 The Saint Paul and Minnesota Foundation  
 Thrivent Financial Foundation  
 Wells Fargo Community Support Campaign

## Acknowledgments Continued

### 2019 Collaborators and Partners

Thank you to the individuals and organizations that have collaborated with WISE to offer their skills, expertise, and resources for our conferences and programs:

African Immigrants Community Services	Mary Jo Avendaño
Chef Peter Vang	Minnesota Council of Nonprofits - AmeriCorps VISTA
Chia Lor	National Association of Social Workers MN Chapter
Chitpole	Oromo Community of Minnesota
Dawn Buttera	Padee Yang
Dress for Success	Pao Her
Edison High School	Potbelly
Eliana Reyes	Russ Turner, <i>The People Incorporated Training Institute</i>
Evelyn Kamsin	Safi Khalif, <i>YIELD</i>
Girls in Action	Sarah Kamsin
Gregory Yang, <i>Theater Mu</i>	Sumo Egg Rolls
Hillary Lor	University of Minnesota
Hmong American Partnership	Violence Free Minnesota
Joy Spika	Washburn High School
Juliette Myers	Washington Technology Magnet School
Kabo Yang	Willie Pinckney, <i>Woodbury Fire</i>
Karenni Saint Paul Dancers	Youth Intervention Programs Association (YIPA)
Katie Bradley, <i>Theater Mu</i>	
Lady Midnight (Adriana Rimpel)	

### 2019 Volunteers, Mentors, and Interns

Thank you to the following individuals who have volunteered their time and effort in support of WISE and our girls' programs:

Abi Ilavarasan	Jena McDermott	Nasteho Yusuf
Ayesha Champagne	Jessica Saltz	Nina Cecere
Cassandra Brink	Jina Rahimi	Pachia Thao
Cathy Xiong	Kassandra Raasch	San Aye
Eh Pho Say	Katrina Lee	Selamawit Tilahun
Gaozer Nancy Xiong	Kyla Helsel	Sophia Lamor
Haddy Maki	Lilliana Kay	Thi Bui
Inika Raikar	Mai Mong Lao	Vanessa Pesantez
Jenna Drier	Michaela Corniea	Youa Lor

**Part VIII Statement of Revenue**Check if Schedule O contains a response or note to any line in this Part VIII ☐

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
<b>Contributions, Gifts, Grants and Other Similar Amounts</b>	<b>1 a</b> Federated campaigns .....	<b>1 a</b>				
	<b>b</b> Membership dues .....	<b>1 b</b>				
	<b>c</b> Fundraising events .....	<b>1 c</b>				
	<b>d</b> Related organizations .....	<b>1 d</b>				
	<b>e</b> Government grants (contributions) ...	<b>1 e</b> 59,511.				
	<b>f</b> All other contributions, gifts, grants, and similar amounts not included above ...	<b>1 f</b> 177,515.				
	<b>g</b> Noncash contributions included in lines 1a-1f .....	<b>1 g</b>				
	<b>h Total.</b> Add lines 1a-1f .....		237,026.			
<b>Program Service Revenue</b>	<b>2 a</b> <u>PROGRAM REVENUES</u>		<b>Business Code</b>			
			900099	1,782.	1,782.	
	<b>b</b> -----					
	<b>c</b> -----					
	<b>d</b> -----					
	<b>e</b> -----					
	<b>f</b> All other program service revenue ...					
	<b>g Total.</b> Add lines 2a-2f .....		1,782.			
<b>Other Revenue</b>	<b>3</b> Investment income (including dividends, interest, and other similar amounts) .....			41.		41.
	<b>4</b> Income from investment of tax-exempt bond proceeds..					
	<b>5</b> Royalties .....					
	<b>6 a</b> Gross rents .....	<b>6 a</b>	(i) Real	(ii) Personal		
	<b>b</b> Less: rental expenses	<b>6 b</b>				
	<b>c</b> Rental income or (loss)	<b>6 c</b>				
	<b>d</b> Net rental income or (loss) .....					
	<b>7 a</b> Gross amount from sales of assets other than inventory	<b>7 a</b>	(i) Securities	(ii) Other		
	<b>b</b> Less: cost or other basis and sales expenses	<b>7 b</b>		96.		
	<b>c</b> Gain or (loss) .....	<b>7 c</b>		-96.		
	<b>d</b> Net gain or (loss) .....			-96.	-96.	
	<b>8 a</b> Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18 .....	<b>8 a</b>				
	<b>b</b> Less: direct expenses .....	<b>8 b</b>				
	<b>c</b> Net income or (loss) from fundraising events .....					
	<b>9 a</b> Gross income from gaming activities. See Part IV, line 19 .....	<b>9 a</b>				
	<b>b</b> Less: direct expenses .....	<b>9 b</b>				
	<b>c</b> Net income or (loss) from gaming activities .....					
	<b>10 a</b> Gross sales of inventory, less .....	<b>10 a</b>				
<b>b</b> Less: cost of goods sold .....	<b>10 b</b>					
<b>c</b> Net income or (loss) from sales of inventory .....						
<b>Miscellaneous Revenue</b>			<b>Business Code</b>			
	<b>11 a</b> -----					
	<b>b</b> -----					
	<b>c</b> -----					
	<b>d</b> All other revenue .....					
	<b>e Total.</b> Add lines 11a-11d .....					
<b>12 Total revenue.</b> See instructions .....			238,753.	1,686.	0.	41.



**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX. ☐

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21.				
2 Grants and other assistance to domestic individuals. See Part IV, line 22.	1,750.	1,750.		
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16.				
4 Benefits paid to or for members.				
5 Compensation of current officers, directors, trustees, and key employees.	33,373.	25,445.	7,928.	0.
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B).	0.	0.	0.	0.
7 Other salaries and wages.	87,088.	84,940.	2,148.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions).				
9 Other employee benefits.	10,023.	8,988.	1,035.	
10 Payroll taxes.	11,107.	10,197.	910.	
11 Fees for services (nonemployees):				
a Management.				
b Legal.				
c Accounting.	5,835.	4,535.	1,300.	
d Lobbying.				
e Professional fundraising services. See Part IV, line 17.				
f Investment management fees.				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	10,342.	8,284.	2,058.	
12 Advertising and promotion.	216.		216.	
13 Office expenses.	5,636.	2,726.	2,910.	
14 Information technology.	15,393.	9,556.	5,837.	
15 Royalties.				
16 Occupancy.	28,395.	23,861.	4,534.	
17 Travel.	4,465.	4,257.	208.	
18 Payments of travel or entertainment expenses for any federal, state, or local public officials.				
19 Conferences, conventions, and meetings.	16,148.	12,031.	4,117.	
20 Interest.				
21 Payments to affiliates.				
22 Depreciation, depletion, and amortization.	105.		105.	
23 Insurance.	2,212.	1,950.	262.	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a <u>Printing and Publications</u>	2,995.	2,828.	167.	
b <u>TRAINING &amp; DEVELOPMENT</u>	1,086.	465.	621.	
c <u>MEMBERSHIP DUES</u>	1,070.	565.	505.	
d <u>BAD DEBTS</u>	810.		810.	
e All other expenses.	477.	292.	185.	
25 Total functional expenses. Add lines 1 through 24e.	238,526.	202,670.	35,856.	0.
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720).				

**Part X Balance Sheet**Check if Schedule O contains a response or note to any line in this Part X. ☐

		(A) Beginning of year		(B) End of year
<b>Assets</b>	1 Cash — non-interest-bearing. ....	101,117.	1	24,396.
	2 Savings and temporary cash investments. ....	900.	2	81,800.
	3 Pledges and grants receivable, net. ....		3	
	4 Accounts receivable, net. ....	9,476.	4	1,820.
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons. ....		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B). ....		6	
	7 Notes and loans receivable, net. ....		7	
	8 Inventories for sale or use. ....		8	
	9 Prepaid expenses and deferred charges. ....	625.	9	
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D. ....	10a 7,481.		
	b Less: accumulated depreciation. ....	10b 7,481.	201.	10c
	11 Investments — publicly traded securities. ....		11	
	12 Investments — other securities. See Part IV, line 11. ....		12	
	13 Investments — program-related. See Part IV, line 11. ....		13	
	14 Intangible assets. ....		14	
	15 Other assets. See Part IV, line 11. ....		15	
16 <b>Total assets.</b> Add lines 1 through 15 (must equal line 33). ....	112,319.	16	108,016.	
<b>Liabilities</b>	17 Accounts payable and accrued expenses. ....	1,087.	17	
	18 Grants payable. ....		18	
	19 Deferred revenue. ....	92,248.	19	89,745.
	20 Tax-exempt bond liabilities. ....		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D. ....		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons. ....		22	
	23 Secured mortgages and notes payable to unrelated third parties. ....		23	
	24 Unsecured notes and loans payable to unrelated third parties. ....		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D. ....	940.	25	
	26 <b>Total liabilities.</b> Add lines 17 through 25. ....	94,275.	26	89,745.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here ▶</b> <input checked="" type="checkbox"/> <b>and complete lines 27, 28, 32, and 33.</b>			
	27 Net assets without donor restrictions. ....	18,044.	27	18,271.
	28 Net assets with donor restrictions. ....		28	
	<b>Organizations that do not follow FASB ASC 958, check here ▶</b> <input type="checkbox"/> <b>and complete lines 29 through 33.</b>			
	29 Capital stock or trust principal, or current funds. ....		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund. ....		30	
	31 Retained earnings, endowment, accumulated income, or other funds. ....		31	
	32 <b>Total net assets or fund balances.</b> ....	18,044.	32	18,271.
33 <b>Total liabilities and net assets/fund balances.</b> ....	112,319.	33	108,016.	

**Part XI Reconciliation of Net Assets**Check if Schedule O contains a response or note to any line in this Part XI. ☐

1	Total revenue (must equal Part VIII, column (A), line 12).....	1	238,753.
2	Total expenses (must equal Part IX, column (A), line 25).....	2	238,526.
3	Revenue less expenses. Subtract line 2 from line 1.....	3	227.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A)).....	4	18,044.
5	Net unrealized gains (losses) on investments.....	5	
6	Donated services and use of facilities.....	6	
7	Investment expenses.....	7	
8	Prior period adjustments.....	8	
9	Other changes in net assets or fund balances (explain on Schedule O).....	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B)).....	10	18,271.



